

# Interdisciplinary Leadership Doctorate Program

Information Session 2014-2015

### INLD Program Mission

The purpose of the Governors State University interdisciplinary leadership doctoral degree is to produce advanced leaders in the education, not-for-profit, and public safety fields. GSU doctoral graduates from this program will provide leadership and expert service throughout the GSU region, and beyond, in school, family, community, and cultural contexts. They will strengthen the links between child, family, community, school and government agencies in planning multi-systemic interventions that will have the most positive impact on the lives of children and adults, while simultaneously strengthening families and supporting communities in educating, serving, and protecting all citizens.



### INLD Ed.D. Objectives

#### Learning Objectives of the Ed. D. in Interdisciplinary Leadership

- Provide advanced graduate-level instruction and experiences in all of the following content areas:
  - 1) Leadership
    - .. through a social status/social identity perspective
    - .. ethical and legal considerations
  - 2) Theories pertaining to the principles and practices of leadership, fiscal responsibility, and environmental sustainability;
    - .. teaching theory
    - .. social change theory
  - 3) Applied Research
    - .. design and implementation of quantitative and qualitative research methodologies
  - 4) Using Data
    - .. models and methods of assessment and evaluation

### **INLD Program Characteristics**

- Interdisciplinary = students from the different concentrations will take the core courses together; faculty from all colleges will provide instruction, mentoring, and academic advising; capstone committees will comprise faculty and practitioners from different disciplines
- Primarily on-line, with some hybrid (partially on-line, partially on-ground)
- Cohort model: students admitted to the Fall 2014 cohort will remain in that cohort (except for very unusual circumstances)
- "Real-life" Inquiry: through evidence-based/applied research, students will identify and address issues, dynamics, and phenomena in schools and society

## INLD Admissions & Application Requirements

- Statement of personal interest and goals regarding the Interdisciplinary Leadership Doctorate Program, including a vita or resume
- Documentation (transcript) of a master's degree from an accredited educational institution, indicating a 3.0 GPA or higher
- Combined GRE score of 300 on the quantitative and qualitative sections under the new scoring system), plus a 4.0 or higher on the analytic writing section; the GRE test is mandatory. You may also take the Millers Analogy Test where a score of 400 is required
- Three recommendations (academic references preferred)
- Successful interview with the Admissions Committee (an assessment may be incorporated to evaluate level of comprehension and technical skills associated with academic writing)

### INLD Important Dates

Applications Due: February 1, 2015 (for Fall 2015)

 Mandatory Program Orientation: Tentatively scheduled for August 7-8, 2015

• Classes begin: August 24, 2015

# INLD Important Dates - GRE - Dates Subject to Change

For Paper-based Testing in the United States and Puerto Rico (2013–14)

Test Dates	Registration Deadlines			Scores Available	
	Regular Deadline	Late Deadline <sup>1</sup>	Suppleme ntary Test Center and Monday Administr ation Deadline <sup>2</sup>	Online and Scores by Phone	Approx. Score Report Mailing Date
10/12/13	09/06/13	09/13/13	08/23/13	11/11/13	11/22/13
11/09/13	10/04/13	10/11/13	09/20/13	12/09/13	12/20/13
02/08/14	01/03/14	01/10/14	12/20/13	03/10/14	03/21/14

### INLD Ed.D. Program Requirements

• Students must register for 9 graduate course hours each semester (Fall, Spring, Summer)

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Class # 1 (full semester)
Class # 2 (1st half)
Class #3 (2nd half)
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- Students must attain B grades throughout the Program (courses can be retaken)
- Students must complete coursework within seven years
- Students must complete a minimum of 60 credit hours
- Students must pass oral and written qualifying exams before registering for the Capstone, culminating project

### INLD Qualifying Exams and Capstone

- Qualifying exams: Written and oral exams covering the curriculum core courses and concentration courses; graded by a multi-disciplinary faculty team
- Capstone: a quantitative and/or qualitative inquiry in an interdisciplinary topic of interest (examples of include quantitative research, in-depth case studies, program evaluation, real-life problemsolving projects, or an extensive critical literature review); comprises 9 credits -- Capstone Seminar (3 credits), and Capstone Project courses (6 credits)

### INLD Student Advising

- Each student will be assigned two advisors.
- All doctoral students will be assigned an academic advisor and a faculty advisor.
- The academic advisor (Carla Johnson, M.A.) will assist with the coordination of the student's plan of study and necessary paperwork that is to be filed with the appropriate GSU office for dealing with admission, candidacy, and graduation matters.
- The faculty advisor mentors the doctoral student in his or her area of concentration, and through the qualifying exam, oral defense, and capstone project process.
- As the student's specialized interest(s) develop, the faculty advisor may change.

#### **INLD** Core courses

- Fall 2014 classes:
  - Theories and Ethics of Leadership (15 weeks)
  - Community Relations/Media/Technology (7½ weeks)
  - Change, Diversity and Global Issues (7½ weeks)
- Spring 2015 classes:
  - Research, Data Analysis, and Decision Making (15 weeks)
  - Finance and External Funding (7½ weeks)
  - Strategic Planning/Collaboration/Sustainability (7½ weeks)

## INLD Ed.D. Concentration Coordinators and Academic Advisor Contact Information

Mary Bruce, Ph.D., College of Business and Public Administration: Not for Profit Social Entrepreneurship (NPSE) Concentration Coordinator

mclark@govst.edu and/or 708-235-7627

http://www.govst.edu/Site\_Navigation/Contact/Directory/mclark/

John Cook, Ph.D., College of Education: Interim Superintendent (SUPT) Concentration Coordinator icook@govst.edu and/or 708-534-8049

http://www.govst.edu/Site\_Navigation/Contact/Directory/jcook/

Lynette L. Danley, Ph.D., College of Education: Higher Education Administration (HEAD) Concentration Coordinator

Idanley@govst.edu and/or 708-235-7574

http://www.govst.edu/Site Navigation/Contact/Directory/Idanley/

Carla M. Johnson, M.A., College of Education: Interdisciplinary Leadership Doctorate (INLD) Academic Advisor cjohnson@govs.edu and/or 708-235-3989

http://www.govst.edu/Site Navigation/Contact/Directory/cjohnson/

Brian Vivona, Ed.D., College of Arts and Sciences: Public Safety Administration (PSAF) Concentration Coordinator

bvivona@govst.edu and/or 708-235-2161

http://www.govst.edu/Site Navigation/Contact/Directory/bvivona/

### **GSU Services and Support**

Library

**Writing Center** 

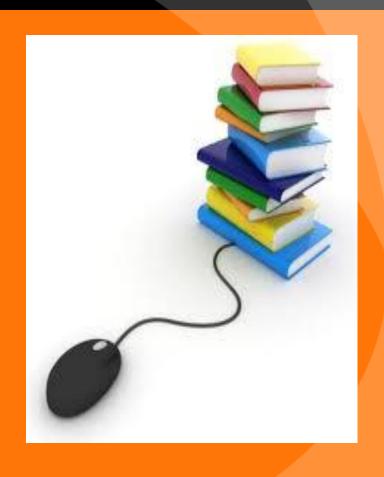
Online Learning

Institutional Review Board

**Student Affairs Services** 

**Graduate Placement Exams** 

**INLD** Website:



http://www.govst.edu/Academics/Colleges\_and\_Programs/College\_of\_Education/Academic\_Programs/Graduate/Interdisciplinary\_Leadership, Ed-D/